Osoyoos Elementary School

CODE OF CONDUCT



STATEMENT OF PURPOSE

To continue to provide a respectful, caring, and safe environment at Osoyoos Elementary School.

CONDUCT EXPECTATIONS

Acceptable Conduct

- respecting self, others, and the school
- helping to make the school a safe, caring, and orderly place
- telling a staff member about incidents of bullying, harassment and intimidation
- getting involved in learning activities, being on time
- helping make our school a better place
 - Being 'discrimination free" as defined by sections 7 and 8 of the Human Rights Code (Including but not limited to: race, colour, ancestry, place of origin, religion, family status, physical or mental disability, gender identity, sexual orientation, age)
 - Honouring School District 53 Student Conduct & Discipline Policy (F-3)

Unacceptable Conduct

Behaviours that:

- ♦ interfere with the learning of others
- ♦ interfere with an orderly environment
 - create unsafe conditions

Acts of:

- bullying, cyber bullying, harassment, or intimidation
- physical violence
- retribution against a person who has reported incidents

Illegal Acts, such as:

- possession, use, or distribution of illegal or restricted substances
- possession or use of weapons
- theft or damage to property

Rising Expectations

- increasing personal responsibility and self-discipline
- progressive discipline for inappropriate behaviour

Consequences

- responses to unacceptable conduct are consistent and fair
- ♦ disciplinary action relates to the infraction and is preventative and restorative in nature, in line with School District 53 Student Conduct & Discipline Policy (F-3)

Notification (may be one or more of the following educational partners, depending on severity and progressive discipline model direction)

- parents/guardians of student offender(s)
- parents/guardians of victim(s)
- school officials
- police &/or other agencies
- all parents (if a community alert)